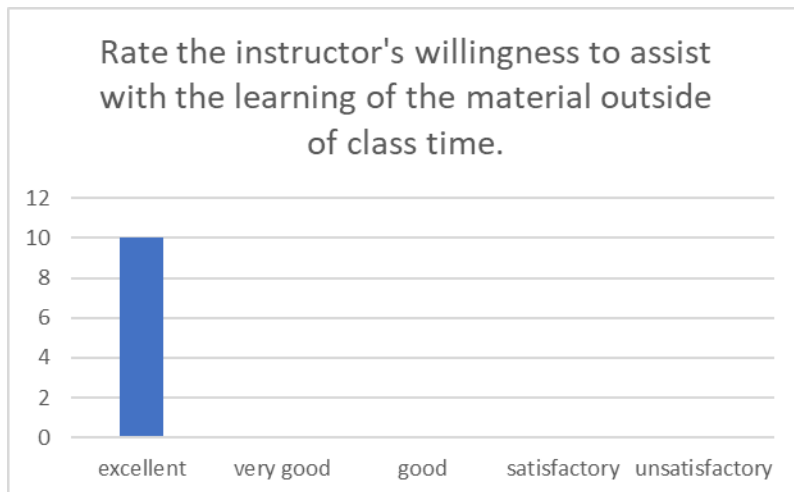
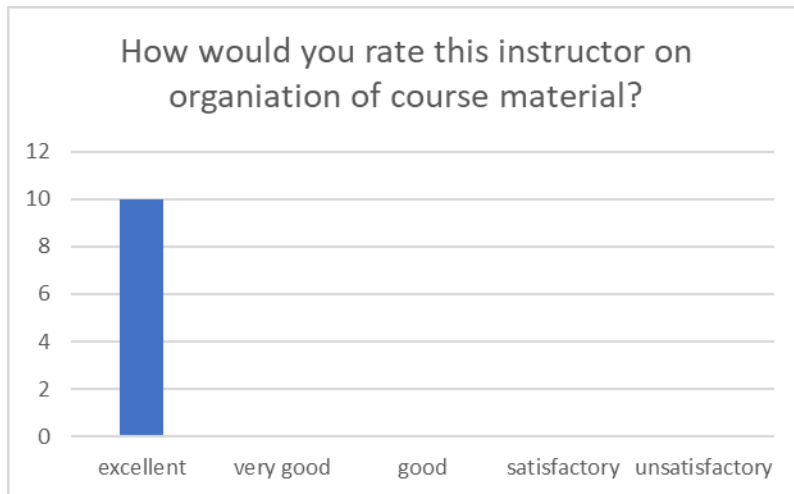
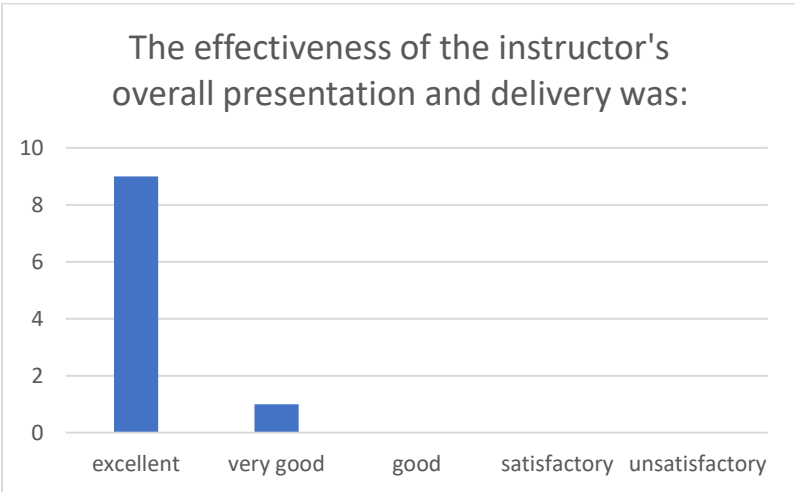
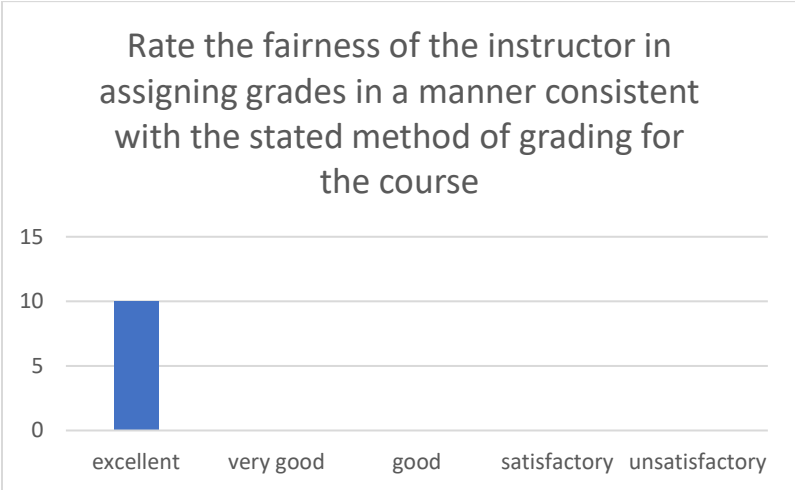
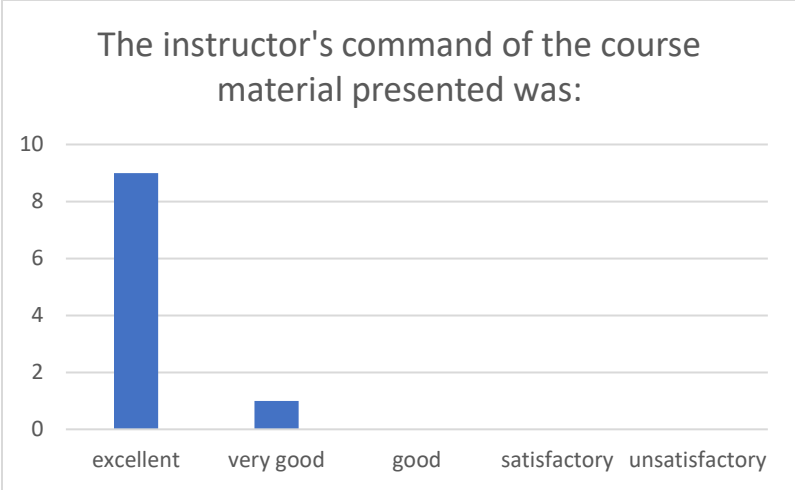


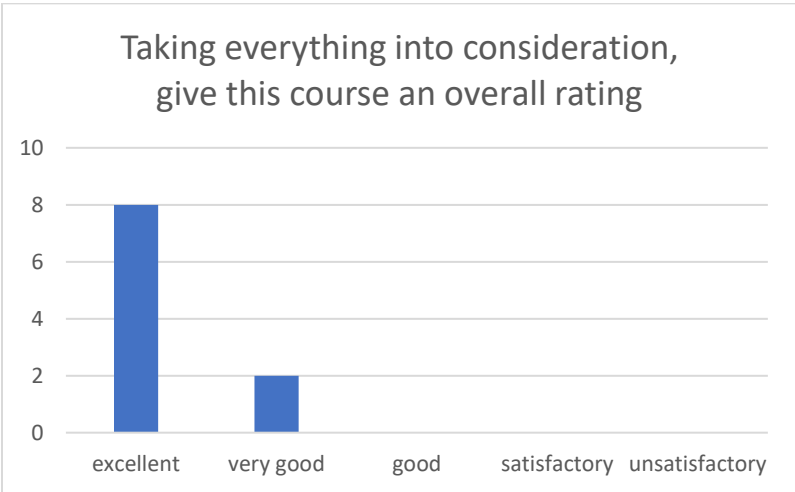
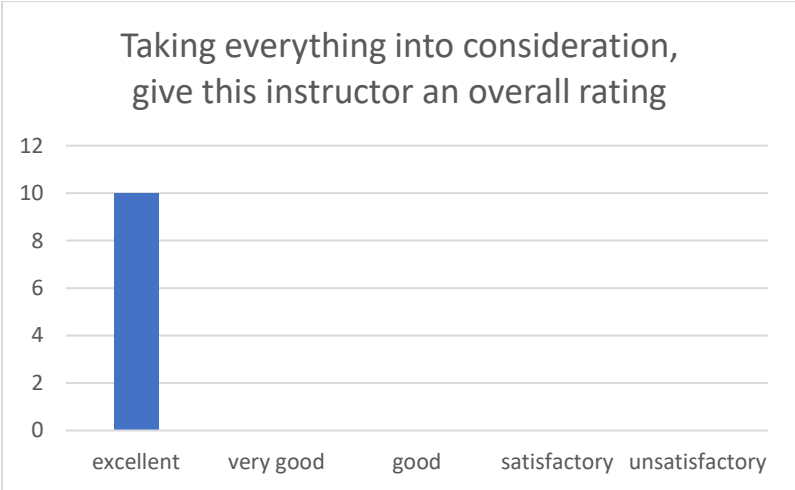
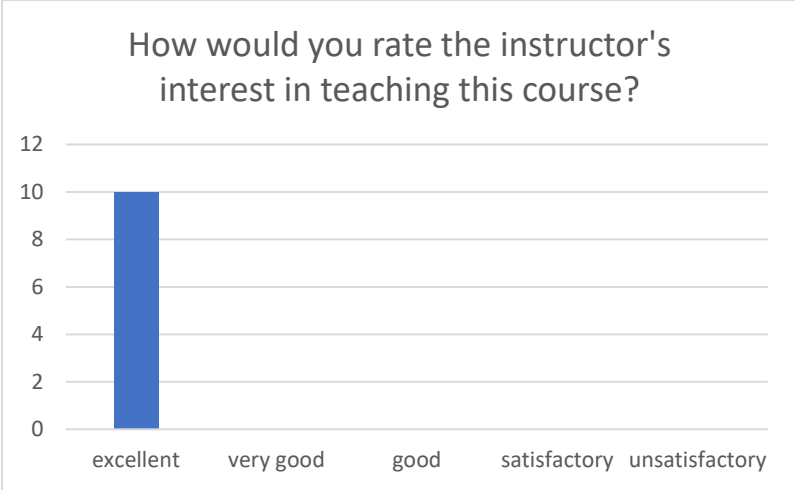
## Grace Savoy-Burke- Instructor/Course Evaluations

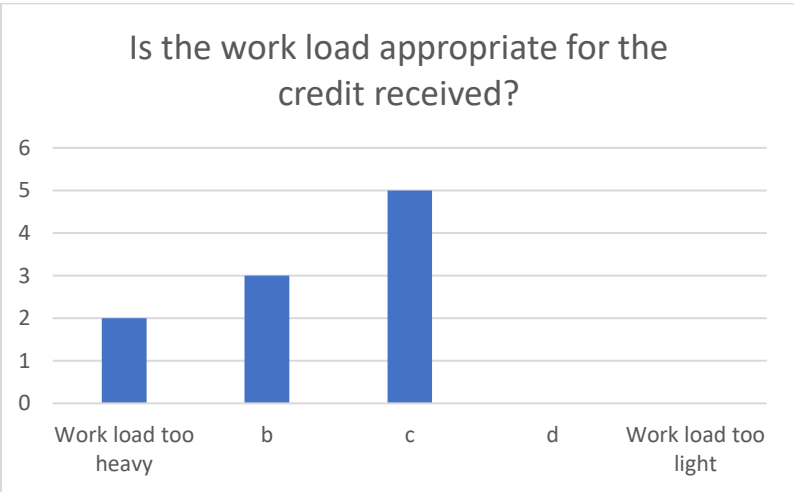
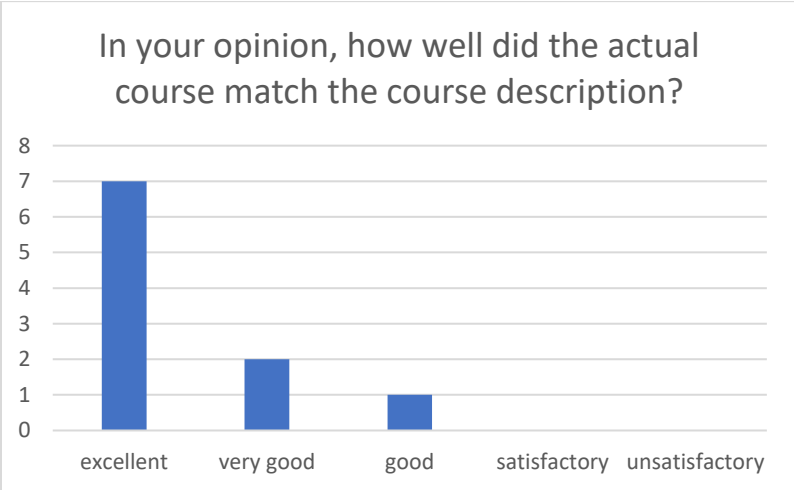
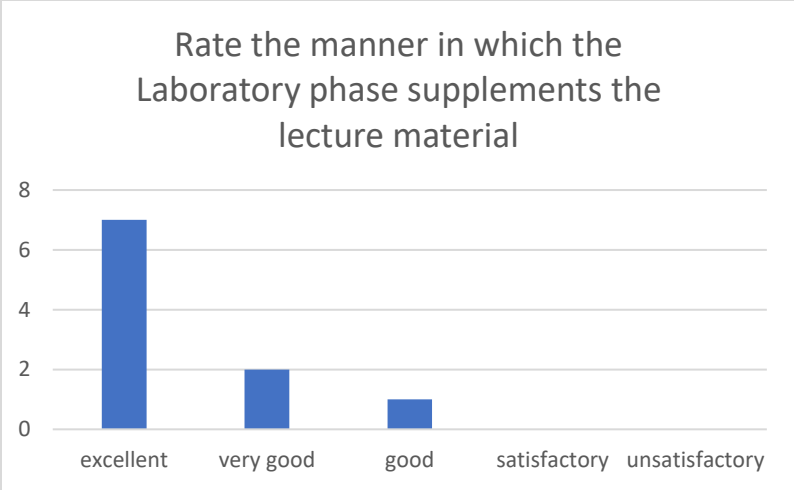
ENWC215- Insects and Society Lab (1 credit), Fall 2017

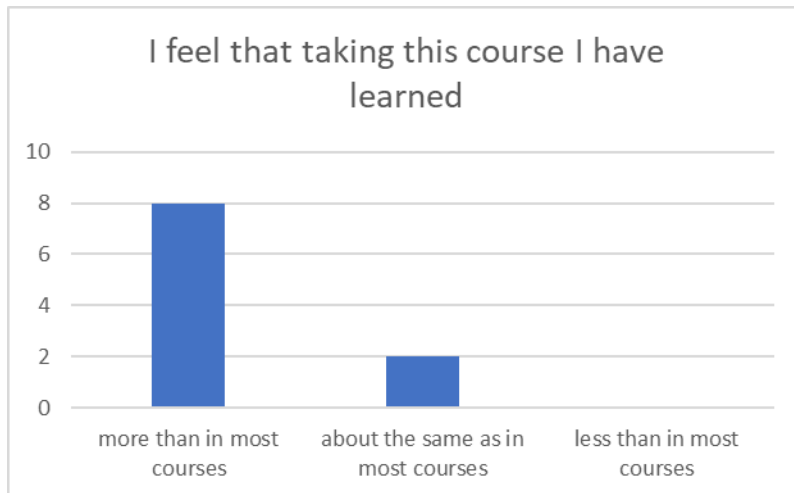
### Short Responses:











### Short Answer Responses:

#### 1. What are the strengths of this instructor?

- “Her knowledge, interest, and care for our success are amazing. The extra time dedicated is above and beyond”
- “very friendly, approachable, obviously passionate about material”
- “Good at going over the lab. Flexible with due dates and being able to meet with people”
- “everything, literally everything”
- “very knowledgeable and approachable”
- “very knowledgeable with all of the information. Extremely willing to provide help throughout the class”
- “Grace is a fabulous instructor. As someone who isn’t an entomology or wildlife major, I was very nervous to take this class. It is so clear how much Grace cares about the subject matter and about the students. She is always willing to help students-and more than that, she goes out of her way to help students. She is a skilled teacher and I absolutely would recommend classes with her to other students”
- “Grace was very full of knowledge and information. She was always willing to help and provide good hints that allowed us to realize an identification of an order. She actually cared about her students, their grades, and their well being”
- “conveys interest in subject material. Very knowledgeable and willing to help”

#### 2. Who might this instructor improve his/her teaching?

- “She’s great”
- “By continuing to be a TA! Practice makes perfect and Grace did an awesome job this semester!”
- “I think Grace was a great instructor. The only constructive criticism would be to maybe talk about her field of study too”
- “Grace’s teaching style is great the way it is”
- “I think Grace was a great instructor with a lot of knowledge to share”
- “Making sure students actually do the work, maybe checking work as it’s done, would be helpful”

- “nothing at all”
- “sometimes too quiet”
- “speak louder at times, especially on field trips”

**3. What are the strengths of this course?**

- “very informative, relevant, important information for many students in the department of Ag and nat. resources”
- “A lot of information is presented and covered in this course”
- “I think that having Grace teach this course is a great strength. Because she is so helpful and such a good instructor it makes the class more interesting and approachable. I think that having a good instructor for this class is a make or break”
- “Very thorough and covers many different topics. Interesting and hands-on course”
- “The course is incredibly relevant in everyone’s life and so helpful”
- “Interactive, fun, learn a lot of information from a broad spectrum of topics”
- “hands on experience”
- “very informative, hands on”
- “teaching the basics, in a hands on approach really helped me learn the material”

**4. How might this course be improved?**

- “The only thing that I would improve would be to go over the collection requirements in the first few labs. Maybe go through all of it as a class”
- “I think more information at the beginning of the semester about what we should be collecting on the field trips for our collections would be helpful”
- “potentially more outdoor labs and more hands on labs (there are already a lot)”
- “less looking at insects under the microscope”
- “maybe more publicity? I’m a non-major and it was hard to find this class”
- “it’s great”
- “more field trips!”
- “either cover a little less material or offer more credits for the current work load. A lot of time outside of class was necessary”
- “The only improvement I can think of is that the lab should be worth 2 credits. The collection is a worthwhile project but definitely a lot of time outside of class”

**5. Does the instructor habitually convey any offending prejudices such as racism or sexism?**

- “no, not at all”
- “No”
- “No, definitely not!”
- “No.”
- “absolutely not”
- “no”
- “no”
- “Not at all”
- “never”

**6. If you feel any point has been covered inadequately by this questionnaire, please describe.**

- “:)”
- “Grace is great!”